

Crowne Plaza, Edison, NJ

March 13, 2013



**THE CCSS AND WRITING:  
HOW DO I TEACH IT TO THE  
STRUGGLING WRITER**

PRESENTED BY BERIT GORDON



**THE CCSS AND READING:  
HOW DO I TEACH IT TO  
THE STRUGGLING READER**

PRESENTED BY RUSS WALSH

*Grades 4-8*

**8:30 - 11:30**

Reluctant writers provide the teacher with special challenges in trying to move students toward proficiency in the CCSS. This workshop will focus on practical strategies and mini lessons that will increase students motivation, and lift the level of students writing. Teachers will get helpful information on conducting mini-lessons, modeling for their students, developing writing assignments, and using assessment practices that engage struggling learners and meet the rigor of the Common Core

**Berit Gordon** offers many years of experience teaching writing in grades 5-12, and at the graduate school level. She currently teaches writing-based English education courses at the Teachers College of Columbia University and at Seton Hall University. She has an intense love of the classroom that has enabled her to serve as a mentor and model teacher in New York City public schools, as well as an instructor to teachers headed into the field of English education. Through her years of writing instruction, Berit has developed practices that help students feel welcomed in the classroom and inspired to contribute and help their peers. Her methodology promotes critical thought, thus challenging her students in the writing process to read closely, think analytically, and express themselves clearly.

*Grades 4-8*

**12:30 - 3:00**

This workshop will focus on multiple strategies for breaking down, understanding, and critically analyzing nonfiction so that students feel empowered to negotiate challenging texts. Through modeling, discussion, and active engagement, teachers will learn how to help struggling students engage with texts closely and improve their reading of nonfiction text

Particular attention will be paid to students who lack reading fluency and those who are fluent, but fail to comprehend.

**Russ Walsh** is a former classroom teacher, reading specialist, Reading Recovery teacher and curriculum director in school districts in New Jersey and Pennsylvania. He has presented numerous workshops to teachers at conferences across the country and around the world, most recently at the Oregon Reading Association Annual Conference in Portland, OR. Russ has served as chair of a number of committees of the International Reading Association and was Poetry Editor for the Reading Instruction Journal. His workshops have been praised as practical, entertaining and informative. Teachers always leave his workshops with ideas to use in the classroom the next day.

**About the Presenters**

**REGISTER 4 WEEKS IN ADVANCE FOR SPECIAL RATE:** \$100 per person (for teachers)

Supervisors/Administrators can attend free of charge (must register 4 weeks in advance)

**SPECIAL OFFER:** Register 5 weeks in advance and a Supervisor/Administrator can attend free of charge with one teacher